

Personal, Social & Emotional Development	Communication and Language	Physical Development
<p><b>Making Relationships</b></p> <p><b>30-50mths</b> -Can play in a group, extending and elaborating play ideas. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p><b>40-60mths</b> Initiates conversations, attends to and takes account of what others say Explains own knowledge and understanding, and asks appropriate questions of others</p>	<p><b>Listening &amp; Attention</b></p> <p><b>30-50mths</b> -Listens to others one-to-one or in small groups when conversation interests them. -Listens to stories with increasing attention and recall. - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories Focusing attention – still listen or do, but can shift own attention.</p> <p><b>40-60mths</b> Maintains attention, concentrates and sits quietly during appropriate activity.</p>	<p><b>Moving &amp; Handling</b></p> <p><b>30-50mths</b> • Experiments with different ways of moving -Draws lines and circles using gross motor movements. -Holds pencil between thumb and two fingers, no longer using whole-hand grasp. - Can copy some letters, e.g. letters from their name.</p> <p><b>40-60mths</b> • Begins to use anticlockwise movement and retrace vertical lines. • Begins to form recognisable letters. Handles tools, objects, construction and malleable materials safely and with increasing control Begins to use anticlockwise movement and retrace vertical lines.</p>
<p><b>Self- confidence and Self- Awareness</b></p> <p><b>30-50mths</b> -Welcomes and values praise for what they have done. -Shows confidence in asking adults for help. -Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p><b>40-60mths</b> Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.</p>	<p><b>Understanding</b></p> <p><b>22-36mths</b> -Understands 'who', 'what', 'where' in simple questions. Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'</p> <p><b>30-50mths</b> -Responds to simple instructions. -Beginning to understand 'why' and 'how' questions.</p> <p><b>40-60mths</b> - Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes. Listens and responds to ideas expressed by others in conversation or discussion.</p>	<p><b>Health &amp; self-Care</b></p> <p><b>30-50mths</b> -Dresses with help. -Observes the effects of activity on their bodies. -Understands that equipment and tools have to be used safely.</p> <p><b>40-60mths</b> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</p>
<p><b>Managing Feelings and Behaviour</b></p> <p><b>30-50 months</b>-Aware of own feelings, and knows that some actions and words can hurt others' feelings. -Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p> <p><b>40-60mths</b> Aware of the boundaries set, and of behavioural expectations in the setting. Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them</p>	<p><b>Speaking:</b><b>22-36mths</b> -Uses a variety of questions. (what, where , who) <b>30-50 mths</b>-Beginning to use more complex sentences to link thoughts (e.g. using and, because). -Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences <b>40-60mths</b> Uses language to imagine and recreate roles and experiences in play situations. Links statements and sticks to a main theme or intention</p>	<p><b><u>NOTES FOR PLANNING</u></b></p>

Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p><b>Reading</b>  <b>22-36mths</b>            -Repeats words or phrases from familiar stories.            -Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.  <b>30-50mths</b>            -Shows awareness of rhyme and alliteration.            -Recognises rhythm in spoken words            Listens to and joins in with stories and poems, one-to-one and also in small groups.            -Shows an interest in illustrations and print in books and print in the environment,            -Recognises familiar words and signs such as own name and advertising logos.            -Looks at books independently.            - Knows that print carries meaning and, in English, is read from left to right and top to bottom.</p> <p><b>40-60mths</b>            -Continues a rhyming string.            -Hears and says the initial sound in words.            -Can segment the sounds in simple words and blend them together and knows which letters represent some of them.            -Links sounds to letters, naming and sounding the letters of the alphabet.            -Begins to read words and simple sentences            Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books</p>	<p><b>Number</b>  <b>22-36mths</b>            -Creates and experiments with symbols and marks when representing numbers.            -Beginning to make comparisons between quantities.            -Knows that a group of things changes in quantity when something is added or taken away.</p> <p><b>30-50mths</b>            Beginning to represent numbers using fingers, marks on paper or pictures.            Sometimes matches numeral and quantity correctly.            Compares two groups of objects, saying when they have the same number</p> <p><b>40-60mths</b>            Recognises numerals 1 to 20 or beyond.            Counts up to three or four objects by saying one number name for each item.            Counts objects to 10, and beginning to count beyond 10.            Counts out up to six objects from a larger group            Finds one more or one less from a group of up to five objects, then ten objects            Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.            Estimates how many objects they can see and checks by counting them.            In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.            Uses the language of 'more' and 'fewer' to compare two sets of objects.            • Finds the total number of items in two groups by counting all of them.</p>	<p><b>People &amp; Communities</b>  <b>22-36mths</b>            -Learns that they have similarities and differences that connect them to, and distinguish them from others.</p> <p><b>30-50mths</b>            Shows interest in different occupations and ways of life            Recognises and describes special times or events for family or friends.            Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family            Shows care and concern for living things and the environment.</p> <p><b>40-60mths</b>            Enjoys joining in with family customs and routines.</p> <p><b>The World</b>  <b>22-36mths</b>            -Notices detailed features of objects in their environment.</p> <p><b>30-50mths</b>            -Comments and ask questions about aspects of their familiar world such as the place where they live or the natural world.            -Can talk about some of the things they have observed such as plants, animals, natural and found objects.            Developing an understanding of growth, decay and changes over time.            •Shows care and concern for living things and the environment</p> <p><b>40-60mths</b>            Looks closely at similarities, differences, patterns and change</p>	<p><b>Exploring and using media and materials</b>  <b>22-36mths</b>            -Shows an interest in the way musical instruments sound.            -Experiments with blocks, colours and marks.</p> <p><b>30-50mths</b>            -Joins constructions pieces to build and balance.            -Explores and learns how sounds can be changed.            Explores colour and how colours can be changed.            Beginning to be interested in and describe the texture of things</p> <p><b>40-60mths</b>            Uses simple tools and techniques competently and appropriately.            Manipulates materials to achieve a planned effect. • Constructs with a purpose in mind, using a variety of resources.            Explores the different sounds of instruments. • Explores what happens when they mix colours.</p> <p><b>Being Imaginative</b>  <b>22-36mths</b>            -Beginning to use representation to communicate meaning.</p> <p><b>30-50mths</b>            -Engages in imaginative role-play based on own first-hand experiences.            -Build stories around toys.</p> <p><b>40-60mths</b>            Create simple representations of events, people and objects.            Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.            • Introduces a storyline or narrative into their play.            Plays alongside other children who are engaged in the same theme.</p>

<p>Writing</p> <p><b>30-50mths</b> -Sometimes give meaning to marks as they draw and paint.</p> <p><b>40-60mths</b> Gives meaning to marks they make as they draw, write and paint.</p> <p>Hears and says the initial sound in words.</p> <p>Can segment the sounds in simple words and blend them together.</p> <p>Writes own name and other things such as labels, captions.</p> <p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p> <ul style="list-style-type: none"> <li>• Attempts to write short sentences in meaningful contexts</li> </ul>	<p>Shape, Space and Measure</p> <p><b>22-36mths</b> -Notices simple shapes and patterns in pictures.</p> <p>-Beginning to categorise objects according to properties such as shape or size.</p> <p><b>30-50mths</b></p> <p>-Uses positional language.</p> <p>-Beginning to talk about the shapes of everyday objects, e.g. 'round ' and 'tall'.</p> <p><b>40-60mths</b> Orders two items by weight or capacity.</p> <p>Uses familiar objects and common shapes to create and recreate patterns and build models.</p> <p>Orders and sequences familiar events.</p> <p>Measures short periods of time in simple ways</p>	<p>Technology</p> <p><b>22-36mths</b> -Operates mechanical toys.</p> <p><b>30-50mth</b></p> <p>-Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p> <ul style="list-style-type: none"> <li>• Knows that information can be retrieved from computers</li> </ul> <p><b>40-60mths</b></p> <p>Completes a simple program on a computer</p> <p>Uses ICT hardware to interact with age-appropriate computer software.</p>	<p><b><u>NOTES FOR PLANNING</u></b></p>
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