

# Catch up Funding Financial Plan

## Catch up funding £27,520

### **Key Priorities:**

- Close gaps in attainment in maths in KS2.
- Close gaps in attainment in writing in KS2.
- Close gaps in attainment in reading in KS2.
- Raise aspirations, improve behaviour for learning and build self-esteem.
- Whole school targeted approach to secure positive MHWB.

	<b>Key Issue</b>	<b>Actions/Next Steps</b>	<b>Required Resources</b>	<b>Responsible Person</b>	<b>To be completed on/by</b>	<b>Impact and next steps</b>
<b>1</b>	Children working below ARE in maths due to lost learning.	-Whole year-group Learn by Questions (LbQ) for Year 4, 5 and 6 -LbQ interventions for other children in KS2 below ARE -LbQ secondary ready intervention group for Y6	Learn by Questions (£14,950)	JMcL/RD	To begin Autumn 2	Year 3 % at ARE in maths increased by 21% from baseline. Year 4 % at ARE in maths increased by 31% from baseline. Year 5 % at ARE in maths increased by 25% from baseline. Year 6 % at ARE in maths increased by 26% from baseline.  <b>Next steps</b> for 2021 - 2022 – now that bubbles will not be closing, use LbQ consistently in years 4/5 & 6 daily maths lessons to ensure % of children at ARE is in line or above national average.
<b>2</b>	Children working below ARE in writing due to lost learning.	-Whole school interactive spelling scheme (Approx £550). -New writing procedures.	Spelling Shed (£550)	PJ/RD	To begin Autumn 2	New writing procedures not completed due to a range of factors. Children made

	<ul style="list-style-type: none"> <li>-New grammar and punctuation progression.</li> <li>-Talk for Writing</li> </ul>	<p>Talk for Writing – September 2021-2023 (£3,000)</p>			<p>progress but not as much as we anticipated and lockdown in January also restricted progress despite a high quality remote learning offer.</p> <p>Year 1 % at ARE increased by 14% from baseline. Year 2 % at ARE increased by 0% from baseline (mobility issues). Year 3 % at ARE increased by 15% from baseline. Year 4 % at ARE increased by 22% from baseline. Year 5 % at ARE increased by 9% from baseline. Year 6 % at ARE increased by 15% from baseline.</p> <p><b>Next steps</b> – Introduction of Talk for Writing over the next two years.</p>
3	<p>Children working below ARE in reading due to lost learning.</p>	<ul style="list-style-type: none"> <li>-Renewed focus on home reading using reading planet online (£550).</li> <li>-Reading interventions for those below ARE using reading planet reading books: LKS2 fiction £660 non-fiction £660; UKS2 fiction £708 non-fiction £708. £5,472 in total but with 50% discount £2,736.</li> <li>-SHINE interventions</li> </ul>	<p>Rising Stars Reading Planet Online/KS2 books  (£3,102) SHINE interventions  (£720)</p>	<p>FR</p>	<p>To begin Autumn 2</p> <p>Reading interventions have successfully helped children recover from lost learning in every year group except year 6.</p> <p>Year 1 % at ARE increased by 13% from baseline. Year 2 % at ARE increased by 24% from baseline (mobility issues). Year 3 % at ARE increased by 10% from baseline.</p>

						Year 4 % at ARE increased by 22% from baseline. Year 5 % at ARE increased by 15% from baseline. Year 6 % at ARE increased by 4% from baseline.
4	Low aspirations/engagement in learning.	-Commando Joe's.	Commando Joes (£3,998)	RD/VW	To begin Autumn 2	Commando Joes not implemented due to restrictions and lockdown in January.  <b>Next steps</b> – staff have now had training and it will start in September.
5	Targeted & ongoing support for pupils' mental health and well-being.	-Use of whole school audit to baseline and apply targeted interventions.	Edupod (free until Dec 2020 - £1,700 per annum)	JG	To begin Oct 2020	Implemented and tracked & an improvement seen.  <b>Next steps</b> - JG has identified areas for improvement from the Edupod questionnaire that will be carried out next year.

Success Criteria	Summary of discussions/Evidence
<b>1</b> -Children in Year 5 make rapid progress in maths (from their baseline in September). -Maths attainment in Year 6 in line with national average. -Interventions in Year 3 & 4 enable children to make rapid progress (from their baseline in September).	See above for final evaluation.

**2**

- Children across the school make up for lost learning and attainment in line with their targets.
- Spelling improves across the school.

**3**

- Children and parents more engaged with home reading.
- Reading interventions across all of KS2 enable children to make rapid progress (from their September baselines).
- Children can articulate a love of reading and are engaged with the books they read at home.

**4**

- Children can articulate their aspirations.
- Children show character development through the 'RESPECT' framework.
- Children have improved behaviour for learning and are able to articulate themselves effectively.

**5**

- Pupils identified for targeted and specialist support
- Whole school understanding of pupils' emotional well-being
- A mentally healthy environment for the whole school community